

M-5/2115

TEACHING LEARNING PROCESS-1103T

(Semester-I)

Time : 3 Hours]

[Maximum Marks : 70

Note : Attempt **two** questions each from Sections A & B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

SECTION-A

- I. What is teaching? Discuss the different principles of teaching, which are helpful to a teacher in the classroom teaching. (2+10)
- II. Discuss the salient features of cognitive approach in instruction in relation to learner, teacher and teaching learning process. (3+3+3+3)
- III. What do you mean by constructivism? Explain its concept and also discuss educational implications. (4+4+4)
- IV. What is flexible and creative planning? Describe it by using taxonomy of objectives. (4+8)

SECTION-B

- V. What do you mean by learning styles? Discuss the different types of learning styles. (3+9)

- VI. What are the different types of teaching styles? Describe a few styles of teaching in detail. (4+8)
- VII. What do you mean by teaching concepts through discovery? Discuss the characteristics, merits and demerits of this model. (3+3+3+3)
- VIII. What is the procedure for creating positive learning environment? What are the responsibilities of school for organizing conducive learning environment? (6+6)

SECTION-C

(Compulsory Question)

IX. Write short notes on the following :

1. Nature of teaching.
2. Concept of learning.
3. Behaviourism.
4. What is Integrated and thematic planning?
5. Concept of objectives in academic learning.
6. Role of students in learning environment.
7. Need of organizing learning environment.
8. Teaching styles for auditory learners.
9. Relationship between teaching and learning.
10. Planning spaces for learning.
11. Enlist Maxims of teaching.

(11×2=22)